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FM SECDEF WASHINGTON DC//OASD-PA/DPO//
TO RUEKJCS/SECDEF WASHINGTON DC//OASD-PA/DPO//
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RUEAUSA/AMFINFOS WASHINGTON DC//FO/MO//
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RUEAHQA/HDQA WASHINGTON DC//SAPA//
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SUBJECT: PUBLIC AFFAIRS GUIDANCE FOR WESTERN HEMISPHERE INSTITUTE OF SECURITY COOPERATION

- A. SECDEF MSG 171321Z JUL 00, SUBJECT: THE CLOSURE OF THE U. S. ARMY SCHOOL OF THE AMERICAS (USARSA) AND OPENING OF NEW DEPARTMENT OF DEFENSE (DOD) SPANISH LANGUAGE PROFESSIONAL MILITARY EDUCATION AND TRAINING INSTITUTE.
- B. ARTICLE ON SCHOOL OF THE AMERICAS IN MILITARY REVIEW, WRITTEN BY LOUIS CALDERA.

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- C. H.R. 5408-FLOYD D. SPENCE NATIONAL DEFENSE AUTHORIZATION ACT FOR FISCAL YEAR 2001.
- D. SECDEF MSG 031604Z NOV 00, SUBJECT: PUBLIC AFFAIRS GUIDANCE - PRESIDENTIAL APPROVAL OF H.R. 5408 - FLOYD D. SPENCE NATIONAL AUTHORIZATION ACT FOR FISCAL YEAR 2001 ESTABLISHING THE WESTERN HEMISPHERE INSTITUTE FOR SECURITY COOPERATION (WHISC).
- E. SECDEF MSG 121529Z JAN 01 SUBJECT: PUBLIC AFFAIRS GUIDANCE - ACTIVATION CEREMONY FOR THE WESTERN HEMISPHERE INSTITUTE FOR SECURITY COOPERATION (WHISC).
- F. WHINSEC STRATEGIC COMMUNICATIONS CAMPAIGN PLAN, DATED 7 APRIL 2002.
 - 1. PURPOSE. TO PROVIDE GUIDANCE FOR THE ONGOING WHINSEC PUBLIC AFFAIRS EFFORT.
 - 2. BACKGROUND. THE WESTERN HEMISPHERE INSTITUTE OF SECURITY COOPERATION, A DEPARTMENT OF DEFENSE PROFESSIONAL EDUCATION AND TRAINING PROGRAM LOCATED AT FORT BENNING, GA., IS CHARGED WITH PROVIDING PROFESSIONAL EDUCATION AND TRAINING IN SPANISH TO MILITARY, LAW ENFORCEMENT AND CIVILIAN PERSONNEL OF THE WESTERN HEMISPHERE WITHIN THE CONTEXT OF THE DEMOCRATIC PRINCIPLES OF THE ORGANIZATION OF AMERICAN STATES (OAS).

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SPANISH-LANGUAGE IMET FOR THE ARMY WAS PREVIOUSLY FULFILLED BY THE U. S. ARMY SCHOOL OF THE AMERICAS (USARSA). USARSA WAS CLOSED IN DEC 2000. IN JAN 2001, THE WHINSEC WAS OPENED WITH A BROADER MISSION ADDRESSING THE POST-COLD WAR ENVIRONMENT IN THE WESTERN HEMISPHERE. WHINSEC'S CHARTER FROM DOD INCORPORATED CHANGES THAT ADDRESSED THOSE

THINGS MOST CRITICIZED BY OPPONENTS, NAMELY MANDATING REQUIRED HUMAN RIGHTS INSTRUCTION, ESTABLISHING A FORMAL BOARD OF VISITORS, MANDATING AN ANNUAL REPORT TO CONGRESS ON THE INSTITUTE AND ITS CURRICULUM, ADJUSTMENTS TO CONTROL AND OVERSIGHT MECHANISMS FOR THE SCHOOL, AND RELATED REVISED LEGISLATION OF THE STATUTE AUTHORIZING THE SCHOOL.

THE SCHOOL OF AMERICAS WATCH (SOA WATCH), A PROTEST GROUP OF A FEW THOUSAND MEMBERS, SINCE THE EARLY 1990'S HAS OPPOSED USARSA ON THE GROUNDS THAT SOME PAST LATIN AMERICAN (LATAM) GRADUATES OF THE SCHOOL HAVE COMMITTED HUMAN RIGHTS ABUSES AGAINST CIVILIANS AND NON-COMBATANTS IN LATIN AMERICA. THE SOA WATCH CONTENDS THAT THE WHINSEC IS STILL THE SCHOOL OF THE AMERICAS UNDER A DIFFERENT NAME AND REFUSES TO ACKNOWLEDGE ITS CHANGES. THEIR WELL-ORGANIZED OPPOSITION CONTINUES TO TARGET WHINSEC AS IT DID USARSA AS A VISIBLE SYMBOL OF WHAT THEY SEE AS A FLAWED U. S. POLICY IN LATAM, AND CALLS

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ON SUPPORTERS TO LOBBY CONGRESS AND PARTICIPATE IN ANNUAL PROTESTS TO CLOSE THE SCHOOL.

3. PUBLIC AFFAIRS IS ACTIVE.

4. THEMES:

FOR WHINSEC

THEME #1 - WHINSEC FOSTERS FRIENDSHIPS AMONG THE NATIONS OF THE HEMISPHERE

THEME #2 - WHINSEC SHOWCASES DEMOCRACY IN ACTION

THEME #3 - WHINSEC WAS ESTABLISHED BY CONGRESS AND HAS LEGISLATIVE TRANSPARENCY AND OVERSIGHT

FOR USARSA:

THEME #1 - USARSA IS CLOSED. WHINSEC IS DIFFERENT THAN USARSA.

THEME #2 - USARSA SERVED ITS PURPOSE GIVEN THE NATIONAL SECURITY ENVIRONMENT AND FOREIGN POLICY AT THE TIME. OPPONENTS' USE OF USARSA AS A SYMBOL TO CRITICIZE U. S. FOREIGN POLICY IS MISGUIDED.

5. QUESTIONS AND ANSWERS

Q1. WHAT IS THE WESTERN HEMISPHERE INSTITUTE FOR SECURITY COOPERATION?

A1. THE WESTERN HEMISPHERE INSTITUTE FOR SECURITY COOPERATION IS A DEPARTMENT OF DEFENSE INSTITUTE THAT INSTRUCTS CURRENT AND FUTURE

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CIVILIAN, MILITARY AND LAW ENFORCEMENT LEADERS FROM THROUGHOUT THE WESTERN HEMISPHERE. WHINSEC WAS CREATED BY CONGRESS IN THE 2001 DEFENSE AUTHORIZATION ACT, 10 USC, SEC 2166, AND OPENED ITS DOORS JAN. 17, 2001. ITS GOALS EXPLICITLY INCLUDE STRENGTHENING DEMOCRACY, INSTILLING A RESPECT FOR THE RULE OF LAW AND HONORING HUMAN RIGHTS. IT EDUCATES AN ARRAY OF MILITARY AND CIVILIAN STUDENTS TO SOLVE REGIONAL PROBLEMS, INCLUDING PEACEFULLY RESOLVING BORDER CONFLICTS; FIGHTING TERRORISM, THE ILLEGAL DRUG TRADE AND ORGANIZED CRIME; RESPONDING TO NATURAL DISASTERS; AND SUPPORTING PEACEKEEPING EFFORTS.

Q2. THIS IS A DEPARTMENT OF DEFENSE SCHOOL RUN BY THE ARMY. ISN'T FOREIGN POLICY A STATE DEPARTMENT ISSUE?

A2. THE U. S. MILITARY IS BUT ONE PIECE OF THE MULTIFACETED U. S. FOREIGN POLICY. IT IS AN ARM OF FOREIGN POLICY WITH INTERNATIONAL RESPONSIBILITIES UNDER TITLES 22 AND 10 OF THE UNITED STATES CODE. WHINSEC, A DOD INSTITUTE, IS RUN BY THE ARMY, BUT THE FACULTY INCLUDES REPRESENTATIVES FROM OTHER GOVERNMENT AGENCIES, SUCH AS THE STATE DEPARTMENT AND THE DRUG ENFORCEMENT AGENCY.

Q3. DID WHINSEC REPLACE THE SCHOOL OF THE AMERICAS?
A3. YES AND NO. SINCE THE END OF THE COLD WAR, LATIN AMERICA HAS

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EVOLVED GREATLY WITH THE SPREAD OF DEMOCRACY AND THE EMERGENCE OF NEW CHALLENGES TO PEACE AND STABILITY. THE U. S. ARMY SCHOOL OF THE AMERICAS (USARSA), ACTIVATED DURING JULY 1963, FULFILLED ITS COLD WAR-ERA MISSION AND WAS CLOSED DURING 2000. CONGRESS RECOGNIZED THE NEED FOR A DEPARTMENT OF DEFENSE INSTITUTE THAT WOULD TEACH DEMOCRATIC PRINCIPLES TO NATIONS THROUGHOUT THE HEMISPHERE. JUST AS THE REGION HAS EVOLVED, OUR APPROACHES TO HELPING DEFENSE MINISTRIES AND MILITARIES IN THE HEMISPHERE TO MEET NEW CHALLENGES HAS CHANGED AS WELL. ONE SCHOOL CLOSED BECAUSE IT HAD FULFILLED ITS MISSION; A NEW, BROADER INSTITUTE OPENED TO MEET NEW AND CHANGING NEEDS. SCHOOL OF THE AMERICAS - OLD SCHOOL, COLD WAR FOCUS; WHINSEC, NEW, 21ST CENTURY CHALLENGES.

Q4. WHAT WAS THE U. S. ARMY SCHOOL OF THE AMERICAS?

A4. FOR MORE THAN 50 YEARS, THE UNITED STATES HAS HAD A TRADITION OF COOPERATIVE TRAINING WITHIN THE WESTERN HEMISPHERE. THAT TRAINING AND THE ASSOCIATED SCHOOLS AND INSTITUTES ALSO HAVE EVOLVED. THE LATIN AMERICAN TRAINING CENTER - U.S. GROUND FORCES WAS FIRST ESTABLISHED IN PANAMA DURING 1946. IN 1949 THE LATIN AMERICAN TRAINING CENTER EXPANDED AND BECAME THE U. S. ARMY CARIBBEAN TRAINING CENTER WITH THE ADDITIONAL MISSION TO HELP MODERNIZE LATIN AMERICAN

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AND CARIBBEAN MILITARIES. DURING 1963, UNDER PRESIDENT JOHN F. KENNEDY'S ALLIANCE FOR PROGRESS, THE TRAINING CENTER EXPANDED AGAIN AND WAS RENAMED THE U. S. SCHOOL OF THE AMERICAS (USARSA). IN 1984, THE SCHOOL MOVED TO FORT BENNING, NEAR COLUMBUS, GA., UNDER THE TERMS OF THE PANAMA CANAL TREATIES. MORE THAN 61,000 OFFICERS, NON-COMMISSIONED OFFICERS, AND SOLDIERS HAVE GRADUATED FROM OR ATTENDED COURSES AT THESE NOW-CLOSED U. S. ARMY SCHOOLS.

Q5. HOW IS WHINSEC DIFFERENT FROM THE SCHOOL OF THE AMERICAS?

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A5. WHINSEC IS DIFFERENT IN SEVERAL WAYS. FIRST, IT WAS ESTABLISHED BY CONGRESS AS A DOD INSTITUTE; ITS SCOPE IS HEMISPHERE WIDE AND NO LONGER JUST LATIN AMERICA; IT IS REQUIRED TO PROVIDE A MINIMUM OF EIGHT HOURS OF HUMAN RIGHTS TRAINING TO EACH STUDENT; AND CONGRESS ESTABLISHED A BOARD OF VISITORS PROVIDING EXTERNAL AND INDEPENDENT OVERSIGHT.

Q6. IS IT TRUE YOU TEACH COURSES IN TERRORISM?

A6. WE DO NOT TEACH TERRORISM. PROFESSIONAL MILITARY ORGANIZATIONS IN OUR COUNTRY FIGHT TERRORISM. SINCE THE HORRENDOUS ATTACKS OF SEPT. 11, 2001, TERRORISM SUDDENLY HAS BECOME A CONVENIENT "BUZZ WORD" FOR THE INSTITUTE'S DETRACTORS.

Q7. WHAT KINDS OF COURSES DOES WHINSEC OFFER?

A7. WHINSEC'S CURRICULUM IS DIVERSE. SOME COURSES OFFERED INCLUDE: DISASTER RELIEF, PEACEKEEPING OPERATIONS, DEMOCRATIC SUSTAINMENT, INTERNATIONAL OPERATIONAL LAW, INTELLIGENCE, OVERSIGHT OF THE MILITARY, SUPPORT TO LAW ENFORCEMENT AND CIVILIAN OPERATIONS, INFORMATION OPERATIONS, AND ADVANCED COUNTERDRUG OPERATIONS. EVERY COURSE AT WHINSEC INCLUDES A MINIMUM OF EIGHT HOURS OF HUMAN RIGHTS TRAINING.

Q8. WHINSEC IS LOCATED IN THE EXACT SAME PLACE AS THE U. S. ARMY

SCHOOL OF THE AMERICAS WAS, USING THE EXACT SAME BUILDINGS, TRAINING THE SAME TYPE OF LATIN AMERICAN SOLDIERS.

A8. IF NECESSARY, WHINSEC COULD PERFORM ITS MISSION FROM ANOTHER LOCATION, BUT THE FISCAL AND POLITICAL REALITIES OF OUR NATION MAKE IT ILL-ADVISED AND UNREALISTIC TO ESTABLISH WHINSEC ANYWHERE ELSE BUT AT FORT BENNING, GA. ONE OF THE CHIEF ADVANTAGES OF LOCATING THE INSTITUTE AT FORT BENNING, AN OPEN U. S. ARMY BASE, IS THE FORUM IT PROVIDES FOR MULTINATIONAL DIALOGUE ON PROFESSIONAL SUBJECTS IN AN ENVIRONMENT OF ACADEMIC FREEDOM. FORT BENNING'S TRAINING INFRASTRUCTURE, CRUCIAL TO A NUMBER OF COURSES, IS ALREADY IN PLACE. REPLICATING SUCH GOVERNMENT FACILITIES WOULD BE COSTLY FOR THE TAX PAYER. ALSO, FORT BENNING HAS AN OUTSTANDING RELATIONSHIP WITH THE NEIGHBORING CITIES OF COLUMBUS, GA., AND PHENIX CITY, ALA. THAT RELATIONSHIP STRONGLY REINFORCES THE POSITIVE MESSAGE OF CIVIL-MILITARY RELATIONS THE INSTITUTE PROMOTES. FOREIGN STUDENTS AND FACULTY ARE WARMLY WELCOMED AND BLENDED INTO THESE COMMUNITIES IN A VARIETY OF WAYS INCLUDING A COMMUNITY-STUDENT SPONSORSHIP PROGRAM.

Q9. WHO ARE THE WHINSEC INSTRUCTORS?

A9. THE WHINSEC FACULTY INCLUDES U. S. MILITARY AND CIVILIAN MEMBERS -- SERGEANTS THROUGH COLONELS AND THEIR CIVILIAN EQUIVALENTS.

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ADDITIONALLY, THERE ARE INVITED GUEST INSTRUCTORS FROM OTHER U. S. GOVERNMENT AGENCIES, NON-GOVERNMENTAL ORGANIZATIONS AND OTHER NATIONS IN THE WESTERN HEMISPHERE WHO ARE A PART OF THE DIVERSE FACULTY.

Q10. HOW DOES WHINSEC SCREEN ITS STUDENTS?

A10. WHINSEC ITSELF DOESN'T SCREEN THE STUDENTS, BUT THERE IS A THOROUGH SCREENING PROCESS IN PLACE. BEFORE COMING TO WHINSEC EACH STUDENT IS "VETTED" BY HIS/HER NATION. THIS IS THE SAME PROCESS FOLLOWED AT ALL U. S. GOVERNMENT SCHOOLS. STUDENTS ARE FIRST SCREENED BY THEIR OWN GOVERNMENT AND THEN SCREENED BY THE U. S. EMBASSY IN THAT COUNTRY. IF THERE IS ANY HINT OF WRONG DOING IN THE STUDENT'S PAST, THE STUDENT IS NOT PERMITTED INTO THE UNITED STATES TO ATTEND WHINSEC. THIS DUAL SYSTEM OF CHECKS AND BALANCES HELPS ENSURE THE SELECTION OF ONLY THE BEST-QUALIFIED MILITARY AND CIVILIAN CANDIDATES. IT IS A COMPLEX BUT THOROUGH PROCESS.

Q11. HOW DO YOU KEEP TABS ON FORMER STUDENTS TO KNOW THEY HAVE NOT COMMITTED ANY ILLEGAL ACTS AFTER LEAVING THE INSTITUTE?

A11. BY U. S. LAW, NONE OF THE 150 DOD SCHOOLS TEACHING FOREIGN STUDENTS MAY "TRACK" STUDENTS AFTER THEY RETURN HOME. WHEN STUDENTS RETURN TO THEIR OWN COUNTRIES, THE U. S. MILITARY GROUPS THERE MAINTAIN TIES WITH THEM AS PART OF THE U. S. MILITARY-TO-MILITARY

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ENGAGEMENT PLAN. WE ARE INSTITUTING A VOLUNTEER ALUMNI PROGRAM SO THAT FORMER STUDENTS CAN ADVISE US AND ANYONE ELSE OF THEIR ACTIVITIES AND WHEREABOUTS.

Q12. WHAT EXACTLY IS THE BOARD OF VISITORS?

A12. WHINSEC'S BOARD OF VISITORS (BOV), MANDATED BY CONGRESS, ENSURES A STRONG LINKAGE WITH U. S. FOREIGN POLICY IN THE HEMISPHERE. IT PROVIDES EXTERNAL AND INDEPENDENT OVERSIGHT OF THE INSTITUTE'S OPERATIONS. THE BOV INCLUDES MEMBERS OF THE U. S. CONGRESS, ACADEMICIANS AND REPRESENTATIVES FROM THE STATE DEPARTMENT, DEPARTMENT OF DEFENSE, RELIGIOUS AND HUMAN RIGHTS GROUPS AND NONGOVERNMENTAL ORGANIZATIONS. COLLECTIVELY, THEY PROVIDE OVERSIGHT OF THE CURRICULUM, INSTRUCTION, PHYSICAL EQUIPMENT, FISCAL AFFAIRS

AND ACADEMIC INSTRUCTION METHODS OF THE INSTITUTE TO ENSURE RELEVANCE AND CONSISTENCY WITH U. S. LAWS, REGULATIONS, POLICIES, GOALS AND DOCTRINE. FOLLOWING ITS ANNUAL MEETING, THE BOARD OF VISITORS IS REQUIRED TO SUBMIT A WRITTEN REPORT TO THE SECRETARY OF DEFENSE ON ITS ACTIVITIES, VIEWS AND RECOMMENDATIONS PERTAINING TO THE GOVERNANCE OF THE INSTITUTE.

Q13. WHAT IS WHINSEC'S ANNUAL BUDGET?

A13. ANALYSIS OF THE COSTS AND BENEFITS TO OPERATE WHINSEC FOR ONE

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YEAR SHOWS THAT THE INSTITUTE IS A FOREIGN POLICY BARGAIN FOR THE UNITED STATES. TO OPERATE THIS COMPREHENSIVE PROGRAM, THE INSTITUTE WILL HAVE AN ESTIMATED OPERATIONS AND MAINTENANCE BUDGET OF \$3.9 MILLION, AUGMENTED BY APPROXIMATELY \$1.2 MILLION IN U. S. STATE DEPARTMENT SECURITY ASSISTANCE PROGRAM FUNDS TO FINANCE STUDENT TUITION AND LIVING EXPENSES. IN COMPARISON, THE COST OF ONE NEW UH-60 BLACKHAWK HELICOPTER IS ABOUT \$6 MILLION.

Q14. IF ALL INSTRUCTION IS GIVEN IN SPANISH, ARE NON-SPANISH-SPEAKING CANADIANS, THOSE FROM THE CARIBBEAN OR AMERICANS PROHIBITED FROM ATTENDING THE WHINSEC?

A14. NO. ALL NATIONS APPROVED BY THE U. S. STATE DEPARTMENT FOR STUDENT EXCHANGE PROGRAMS MAY SEND STUDENTS. MANY NON-SPANISH SPEAKING NATIONS HAVE LINGUISTS AND POLITICO-MILITARY SPECIALISTS WHO PARTICIPATE IN WHINSEC'S UNIQUE, MULTI-NATIONAL, MULTI-DISCIPLINE ENVIRONMENT AND ITS COURSES. ALL CLASSES CURRENTLY ARE TAUGHT IN SPANISH. STUDENTS DO NOT HAVE TO BE FLUENT, BUT MUST POSSESS A MINIMUM PROFICIENCY AS DETERMINED BY THE DEFENSE LANGUAGE PROFICIENCY TEST. THIS IS THE EQUIVALENT OF A FEW YEARS OF HIGH SCHOOL OR COLLEGE SPANISH WITH SOME DEGREE OF ON-THE-STREET PRACTICE. WHINSEC PLANS TO OFFER COURSES IN ENGLISH BEGINNING IN 2003 AND IN

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PORTUGUESE IN THE NEAR FUTURE.

Q15. WHAT DOES WHINSEC DO TO PROMOTE HUMAN RIGHTS?

A15. EACH STUDENT RECEIVES AT LEAST EIGHT HOURS OF HUMAN RIGHTS TRAINING. WHINSEC ALSO OFFERS A HUMAN RIGHTS TRAINER COURSE AND HOSTS SYMPOSIUMS TO DISCUSS HUMAN RIGHTS IN THE WESTERN HEMISPHERE. WHINSEC STARTED THE SIMON BOLIVAR DEMOCRACY AND HUMAN RIGHTS AWARD AND LECTURE SERIES. A SEMI-ANNUAL LECTURE GIVEN BY THE AWARD RECIPIENT WHO IS RECOGNIZED BY WHINSEC FOR LIFETIME ACHIEVEMENT IN

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PROMOTING HUMAN RIGHTS, RULE OF LAW, HEMISPHERIC COOPERATION, HUMANITARIAN ACTIONS, PEACE-KEEPING AND THE VIRTUES OF DEMOCRACY. THE FIRST RECIPIENT, AWARDED DURING 2002, WAS PERUVIAN DR. JORGE SANTISTEVAN DE NORIEGA DURING 2002, RECOGNIZING A LIFETIME DEVOTED TO THE DEFENSE OF CIVIL LIBERTIES, SUPPORT FOR DEMOCRATIC CAUSES AND CONFLICT RESOLUTION IN BOTH, PERU AND CENTRAL AMERICA. SANTISEVAN WAS NOMINATED BY THE CARTER CENTER, ATLANTA.

Q16. IS THERE A WHINSEC WEB SITE?

A16. ADDITIONAL DETAILED INFORMATION IS AVAILABLE ON THE WHINSEC WEB SITE: WWW.BENNING.MIL/WHINSEC.

6. MISCELLANEOUS INFORMATION (NOT FOR PUBLIC RELEASE)

6.A. MEDIA CENTER. A FULLTIME MEDIA CENTER IS NOT REQUIRED.

SPECIFIC PA PLANS MAY CALL FOR A TEMPORARY MEDIA CENTER OR INFORMATION BUREAU TO BE MANNED AND ACTIVATED DURING THE ANNUAL SOAW PROTESTS AT FORT BENNING SCHEDULED EACH NOVEMBER.

6.B. COMMAND RELATIONSHIPS: WHINSEC HAS THE LEAD FOR RESPONDING TO MEDIA WHEN THE QUERY IS SPECIFICALLY ABOUT THE WHINSEC. IF THE QUERY INVOLVES THE NOW-CLOSED U. S. ARMY SCHOOL OF THE AMERICAS, OR ARMY/DOD POLICY PRIOR TO THE ESTABLISHMENT OF WHINSEC, THE QUERY SHOULD BE FORWARDED TO OCPA AND/OR THE STRATEGIC PLANS AND POLICY

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DIRECTORATE FOR INTERNATIONAL AFFAIRS (DAMO-SSR).

6.C. COORDINATING INSTRUCTIONS: WHINSEC WILL COORDINATE MEDIA ACTIVITIES, SUPPORTED BY HQDA OCPA AS THE COVERAGE MOVES FROM REGIONAL TO NATIONAL. KEEP OASD(PA) INFORMED AS APPROPRIATE.

7. POINTS OF CONTACT:

7.A. OASD (PA): MAJ. RICCOH PLAYER, (703) 695-3895

7.B. OCPA: LTC PATRICK MACKIN, (703) 697-4109

7.C. DAMO-SSR: COL MARC MORGAN (703) 692-6849

7.D. TRADOC: BARBARA WILCOX, (757) 788-3662

7.E. CAC: MAJ CHRISTOPHER GARVER, (913) 684-1717

7.F. WHINSEC: LEE RIALS, (706) 545-1923

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